

# **PECULIARITIES OF TEACHING ENGLISH FOR PROFESSIONAL PURPOSES AT NON-LINGUISTIC UNIVERSITY**

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## **MAIN PROBLEMS OF FOREIGN LANGUAGE LEARNING AT NON-LINGUISTIC UNIVERSITIES**

- priority of professional disciplines and, as a consequence - reduction of study hours;
- secondary attitude to the foreign language learning and, as a consequence - a decrease in students' motivation;
- different level of language knowledge of students.

# English as a subject at non-linguistic university

- “Language for special purposes” is a special system of linguistic means that are thematically integrated and relevant to the specialized field of human activity.
- Language is not only an object of learning, but also a tool for professional skills development. The elements of the future professional activity should be clearly presented in the educational process.

# Methodology of professionally-oriented learning

Methodology of professionally-oriented learning involves the following:

- taking into account the disciplines interconnections;
- focusing on the individual abilities of students;
- close interaction of theory and practice;
- control and correction of students' classroom and independent work, etc.

## **Positive impact of the principle of interdisciplinary connections on the process of teaching English**

- It promotes the formation of conceptual apparatus, expands students' professional knowledge, increases their interest in the profession and motivation, develops the ability to use the results of work.
- Extracting, processing and reproducing the information contained in the specialized texts make it possible to broaden the students' intellectual and professional horizons.
- It improves the culture of thinking and activity of the psyche of students, namely their logic of thinking, ability to critical evaluation, prediction, etc.
- It contributes to the formation of such important qualities of the specialists as procedural and perspective motivation.

# Requirements to the frequency vocabulary

- - the articles, which have been published mainly in the last 5 years, should be used for selection;
- - the object of material to be analyzed should be determined accurately;
- - the sources of at least 4 scientists or authors should be used;
- - the texts should be divided into subtexts, 1000 words each;
- - subtexts must be taken from different parts of the medical article (introduction, results, discussion, etc.), or paragraphs, sections of monographs.

# Possible ways to solve the problems:

- to reduce the number of conditional and communicative exercises in the classroom, and partially attribute them to the independent work of the students;
- to focus on communicative tasks that stimulate students to professional communication in a foreign language (discussion of abstracts, professional cases, etc.);
- organize mini-conferences to improve public speaking skills in foreign language.